

Dist. 205 Board of Education Policy Committee

Nov. 19, 2007

7:00 pm – 9:50 pm

Public: 2 Staff: 4 Press: 0

Observer: J. Dorner

Board Members Mr. Thrall, Mr. Spaeth and Mr. Carlquist, Superintendent Krizic, Assistant Superintendent Tom McCann and Director of Technology David Smith were present.

Public Comment: none

Amended Policies due to Legislation:

- Course credit for High School Diploma #2615-2
 - Requires that any student who transfers into the district and has completed a high school course should receive credit and the grade that the student received should be calculated into his/her grade point average.
 - Policy committee members were concerned that the policy was confusing and asked for the specific law. This was deferred to another meeting.
- Bullying
 - New legislation requires Board to adopt a policy on bullying. This seems to fall under three separate policies in District 205's policy handbook;
 - Bullying and Intimidations (#5420-4), Harassment (Students) (5415-3), and Access to Internet (#5415-5)
 - The Committee said that at least two of the policies (5420-4 and 5415-3) should be combined. They also stated that a policy on communication devices (#5415-6) should be expanded. The statements made in the Access to Internet (#5415-5) prohibiting "on-line bullying" should also be included in the employee section of the policy handbook.
 - The Superintendent was going to try to combine and wordsmith these policies for first reading at the December Board meeting.
- Internet Safety – New (#5415-7)
 - This policy, which spells out inappropriate network usage, supervision and monitoring and use of filters, is needed for e-rate funding.
 - The Committee suggested that this policy would fit better under "facilities management" numbering and section rather than "student management."
- Required Physical Examinations and Immunizations (#5405-1)
 - This requirement updates when a student needs to have physical examinations (changing from entering 5th to entering 6th grades) and requiring an eye exam.
 - Mr. Thrall asked Dr. Krizic to re-check the grade levels requiring exams. Others asked for some typo corrections.
- Purchasing – Bidding (#3135-2)
 - New legislation requires that when recommending a contract, the Superintendent ensure that it complies with applicable state law.
 - The Committee stated that they preferred the old language of this policy. Mr. Spaeth wanted the policy to contain conflict of interest language. No decision was reached.

Policy Implementation for capital Improvement Projects

- Role of 501(c)3 Not-for-profit and other District Organizations
- Committees of the Board (#1125)
- Commemorative Naming of School Buildings and/or Facilities (#3245)

- There is interest within the York Athletic Boosters to re-do the York Stadium Field. They would like to look at the community's desire for an artificial turf field at the stadium and their ability to raise the funds needed for this project. Currently, ad hoc committees appointed by the Board are fact-finding and advisory. Dr. Krizic added a proposed sentence of "When determined to be in the best interests of the district, the Board of Education may establish an ad hoc committee to assist in securing public and financial support for a specific project or event."
- Mr. Carlquist questioned the need of the Board to appoint an ad hoc committee. Representatives of the Booster Club who were present replied that they wanted to know that the Board was serious about this proposal. Mr. Spaeth stated that the Board has no Governance Committees yet is being asked to establish this Committee. He said that test scores at York High School were deteriorating and the district needs a Curriculum Committee as well as a Finance and/or Facility Committee(s). This specific issue is on the agenda for the Board's upcoming closed session Board evaluation.
- Mr. Thrall will recommend to the Board President to establish an ad hoc committee to look into the possibility of re-doing the York Stadium Field. The fund-raising aspect of this is farther down the time line and will be addressed with appropriate policy infrastructure.